

ADD OUTCOME		GOAL	FIVE YEAR PLAN OBJECTIVE	STRATEGY	ACTIVITY
EDUCAITON	Students reach their educational potential and infants and young children reach their developmental potential.	Improve the ability of families and students with developmental disabilities to advocate & shape their child's/their own education to fully participate in their school community	By 2006, 250 families will have the skills, knowledge and awareness to advocate for their child's educational rights.	Support families to gain the skills, knowledge and awareness to advocate for their child's educational rights through training opportunities.	<ol style="list-style-type: none"> 1. Support parent training opportunities through IPUL and other organizations. 2. Develop parent information network through Council. 3. Provide information and materials on transition issues at transition fairs, meetings and conferences. 4. Provide information about Idaho Achievement Standards to parents and monitor school district use of Graduation Guidelines for Students with Disabilities. 5. Provide information about IDEA reauthorization, NCLB and other national & state laws that effect students with disabilities to parents and policymakers.
			By 2006, 100 students with developmental disabilities will have the skills, knowledge and awareness to advocate for their educational rights.	Support youth leadership training opportunities and provide information and materials to help youth reach their full potential.	<ol style="list-style-type: none"> 1. Support Idaho Youth Leadership Forum training program with funding and staff participation on YLF Planning Committee. 2. Utilize SALN members as YLF presenters and counselors 3. Provide information and materials to youth at transition fairs, meetings and conferences.

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EDUCATION		Increase the ability of teachers and administrators to include students with developmental disabilities in general education classrooms and the school community	By 2006, 160 teachers and administrators will have the skills and knowledge to meet student needs.	Provide information on best practices and support teacher training opportunities about special needs, inclusion, effective transition planning, self-determination, self-advocacy and disability awareness.	<ol style="list-style-type: none"> 1. Staff participation on the SILC Transition Workgroup. 2. Council participation on the Idaho Interagency Council on Secondary Transition. 3. Staff/Council participation on the State Special Education Advisory Panel (SEAP) 4. Presentation on self-determination and self-advocacy at the Idaho CEC Conference.
HOUSING	Adults choose where and with whom they live.	Improve the ability of Idaho communities to include and met the housing needs of people with developmental disabilities.	By 2006, 180 people with developmental disabilities will have expanded housing options.	Expand opportunities for homeownership	<ol style="list-style-type: none"> 1. Continue efforts to reestablish HOYO 2. Promote Section 8 Homeownership. 3. Research Habitat for Humanity to determine applicability to people with disabilities.

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RECREATION	People benefit from inclusive recreational, leisure and social activities consistent with their interests and abilities	Increase recreational opportunities for people with developmental disabilities.	Universally accessible playgrounds will be developed in Idaho.	Support community efforts to increase accessibility.	<ol style="list-style-type: none"> 1. Provide financial and other support for universally accessible playgrounds. 2. Promote expansion of accessible community programs: a) St. Alphonsus Classic Children's Race; b) community recreation programs. 3. Recruit high school students as mentors.
EMPLOYMENT	People get and keep employment consistent with their interest, abilities and needs.	Increase the number of people with developmental disabilities in jobs of their choice at a competitive wage	By 2006, 63 people with developmental disabilities will be employed in jobs of their choice at a competitive wage.	Provide information to policymakers, self-advocates, parents and guardians about preferred employment services options.	<ol style="list-style-type: none"> 1. Perform cost benefit analysis of sheltered workshops. 2. Continue development of self-employment project. 3. Seek Joint Legislative Oversight Committee review of employment services providers practices. 4. Support and participate in Medicaid Buy-In Program Development. 5. Support development of an Idaho APSE chapter.

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TRANSPORTATION	People have transportation services for work, school, medical and personal needs.	Enhance transportation services for Idahoans with developmental disabilities, particularly in rural areas	By 2006, 45 people with developmental disabilities will have improved access to transportation services to meet their needs.	Pursue expanded and enhanced public transportation services in Idaho	<ol style="list-style-type: none"> 1. Continue support for and collaboration with projects of the Interagency Work Group on Public Transportation 2. Work with the Transportation Action Group to restore money to the scrip program 3. Promote a Community Inclusion Driver program in Idaho
				Pursue opportunities for increased access to vehicle ownership by persons with developmental disabilities	<ol style="list-style-type: none"> 1. Research insurance codes for persons with disabilities insuring their own vehicle with different drivers. 2. Promote van ownership for self-employment via PASS plans

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QUALITY ASSURANCE	<p>People have the information, skills, opportunities, and supports to live free of abuse, neglect, financial and sexual exploitation, and violations of their human and legal rights, and the inappropriate use of restraints and seclusion.</p> <p>Quality assurance systems contribute to and protect self-determination, independence, productivity, and integration and inclusion in all facets of community life</p>	Improve the ability of people with developmental disabilities and their families to control their lives, take risks and manage their own resources	By 2006, 125 adults with developmental disabilities will control their lives by managing their own resources.	Support the development of a statewide self-directed support system.	<ol style="list-style-type: none"> 1. Collaborate with Medicaid to monitor and implement Independence Plus grant activities. 2. Provide ongoing information to, and input from, the SDTF during construction of self-directed services model. 3. Provide consumer education through Self Advocate Leadership Network 4. Collaborate in the development of consumer training for self-directed services – consumer toolkit 5. Collaborate in the development of provider training for self-directed services. (also Com.Sup.) 6. Develop and implement statewide public awareness campaign for self-determination 7. Provide information about the Idaho self-directed services model to self-advocates, parents and policymakers at meetings and conferences.

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QUALITY ASSURANCE			By 2006, 8 grass root groups that are led by people with developmental disabilities will be established in Idaho	Develop and disseminate information about self-determination throughout Idaho.	1. Provide information about self-determination to self-advocates, parents and policymakers at meetings and conferences.
			By 2006, 200 adults with developmental disabilities and parents of children with developmental will gain skills to increase self-determination.	Sponsor leadership development education for parents and adults with DD.	1. Work collaboratively with UI UCED to provide a 2005 class of Idaho Partners in Policymaking
			By 2006, Idaho's abuse, neglect and exploitation policies and laws that impact people with developmental disabilities will have been examined.	Strengthen protections for vulnerable adults with developmental disabilities while without violating their rights	<ol style="list-style-type: none"> 1. Review the adult protection statutes and procedures to determine where improvements could be made. 2. Monitor and contribute to the Interim Legislative Committee on Guardianship 3. Refer problems and violations, as identified or reported, to Adult Protection, DHW and Co-Ad. 4. Include negotiated risk agreements as part of quality assurance in the development of a self-directed service delivery model.

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HEALTH	People are healthy and benefit from the full range of needed health services.	Increase the resources available to Idahoans with developmental disabilities to access the medical and other health services they need	By 2006, 75 people with developmental disabilities will have expanded or enhanced health coverage to meet their needs.	Provide input on rules and laws that could impact health care coverage for Idahoans with developmental disabilities	<ol style="list-style-type: none"> 1. Participate in re-write of DDA rules 2. Monitor Care Management roll out 3. Work with CSHP on alternatives solutions to funding reductions 4. Monitor reductions in Medicaid funds and services
				Gather and disseminate information on barriers to health care access	<ol style="list-style-type: none"> 1. In collaboration with others develop & distribute a position on preferred drug lists 2. Research information from Division of Health 3. Contact ISU for data on shortage of dentists

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COMM. SUPPORTS	Individuals have access to other services available or offered in a community, including formal & informal community supports that affect their quality of life.	Improve the ability of Idaho communities to include and meet the needs of people with developmental disabilities.	By 2006, 30 community-based programs will include people with developmental disabilities.	Increase community knowledge of the positive assets of including people with developmental disabilities	<ol style="list-style-type: none"> 1. Continue support for Disability Mentoring Day activities 2. Continue support for Project VOTE 3. Explore mentoring options within community organizations 4. Participate on and support efforts of Family Support Council 5. Review findings and products of ISU/IRH Real Choice Systems Change grant for potential Council involvement in future activities
			By 2006, 28 public and private service providers will have access to competency-based training curriculums for direct support professionals.	Collaborate with stakeholders to develop and promote implementation of direct support professionals training curriculum	<ol style="list-style-type: none"> 1. Use the findings and recommendations of the DSP report to support a grant for training development. 2. Collaborate with Medicaid and CDHD on the training component of the Independence Plus grant (also in QA)

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CROSS CUTTING	Council activities impact all Areas of Emphasis.	Increase awareness and understanding of issues that impact people with developmental disabilities and their families.	By 2006, policymakers, agencies, organizations and the public will be educated about the abilities of and challenges people with developmental disabilities and their families encounter.	Utilize a variety of methods to increase public awareness of developmental disabilities issues and Council efforts	<ol style="list-style-type: none"> 1. Publish a Council newsletter 3x annually 2. Maintain an accessible Council website with links to key activities and issues 3. Promote and support local public awareness initiatives 4. Maintain active participation in Consortium of Idahoans with Disabilities
				Support cross disability and cross cultural conferences and trainings to include people with developmental disabilities	<ol style="list-style-type: none"> 1. Provide financial and staff support for the Statewide Independent Living conference 2. Research ways to partner with projects of Idaho's tribes in efforts affecting people with developmental disabilities